



Date: Thursday, 8 December 2016  
Time: 9.00 am  
Venue: Council Chamber, Shirehall, Abbey Foregate, Shrewsbury, SY2 6ND  
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## HEALTH AND WELLBEING BOARD

### TO FOLLOW REPORT (S)

#### **9 APPENDICES: CHILDREN'S TRUST UPDATE (15 Mins) (Pages 1 - 12)**

A report is attached. Appendices will follow.

Contact: Karen Bradshaw, Director of Children's Services, Tel 01743 254201.

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**Shropshire Special Educational Needs and Disability Strategy for Children and Young People aged 0 – 25**

*Our vision sees Shropshire children and young people with SEND that are healthy, happy and safe, and able to achieve their full potential with support from a strong partnership between families, the voluntary sector and service commissioners.*

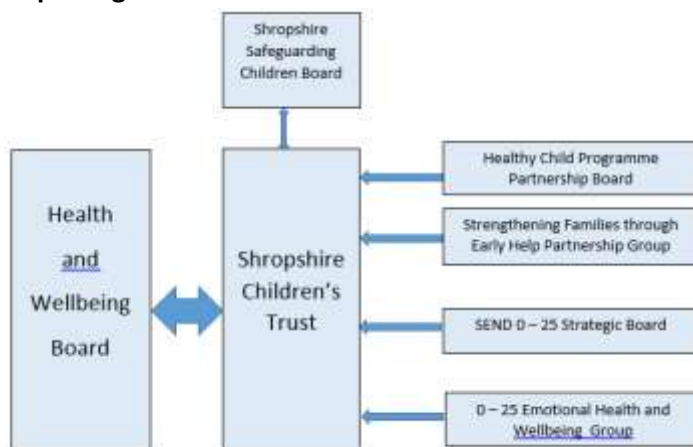
**What is the Children’s Trust; Special Educational Needs and Disabled Children and Young People 0 – 25 Strategic Board?**

The SEND 0 – 25 Strategic Board is a partnership group that works across organisations to understand, develop and coordinate services to support children and young people with special educational needs and disabilities and their families with a focus on the continuous improvement of outcomes.

**We are;**

- Shropshire Council (including Education Services, Safeguarding Children, Early Help, Public Health, Education settings and post 16 providers, Adult Social Care)
- Shropshire Clinical Commissioning Group
- Shropshire Community Healthcare Trust
- The Voluntary and Community Sector
- Shropshire Housing Providers
- Department for Work and Pensions
- Shropshire Information Advice & Support Service
- Parent and Carer Council

**Children’s Trust Reporting Lines**



## **Why do we need a Shropshire SEND Strategy for Children and Young People aged 0 – 25?**

### **The National context**

The Children and Families Act 2014 takes forward the Government's commitment to improve services, life chances and choices for vulnerable children and their families.

It underpins wider reforms to ensure that all children and young people can succeed, no matter what their background. The Act extends the SEND system from birth to 25 years, giving children, young people and their parents/carers greater control and choice in decisions and ensuring needs are properly met. It takes forward the reform programme previously set out in Support and aspiration:

A new approach to special educational needs and disability: Progress and next steps and makes provision for:

- Children and young people to be at the heart of the system;
- Close cooperation between all the services that support children and their families through the joint planning and commissioning of services;
- Early Identification of children and young people with SEN and/ or disabilities (SEND);
- A clear and easy to understand 'local offer' of education, health and social care services to support children and young people with SEND and their families;
- For children with more complex needs, a co-ordinated assessment of needs and a new 0 to 25 Education, Health and Care plan (EHC plan) for the first time giving new rights and protections to 16-25 year olds in further education and training comparable to those in school;
- A clear focus on outcomes for children and young people with EHC Plans, anticipating the education, health and care support they will need and planning for a clear pathway through education into adulthood, including finding paid employment, living independently and participating in their community;
- Increased choice, opportunity and control for parents and young people for which they can express a preference and the offer of a personal budget for those with an EHC plan.

### **The Local Context**

To further develop local approaches to integrated and multi-agency working and the coordination of services for children with SEN and disabilities and their families including joint commissioning arrangements of care.

Strengthening partnerships will inform a greater understanding of the context of SEND across Shropshire so that we can be confident that provision is sufficient to meet the full range of need.

Shropshire Partners are committed to the Person Centred Principles on which the SEND reforms are based:

- the views, wishes and feelings of children and young people must be taken into account
- their parents/carers views must be taken into account
- the children, young people and their parents/carers must be able to participate as fully as possible in decision making, and be provided with the necessary information and support to achieve that decision
- the children and young people and their parents/carers must be supported to help the children and young people to effectively prepare for adulthood

We need a plan to make sure that we are working together to:

- encourage and support all children and young people in Shropshire to be ambitious in their aspirations.
- provide extra support for those children, young people and families that might need it to reach their full potential
- develop resilience in children and young people to deal with life situations
- address any inequalities with appropriate and innovative solutions
- provide early and preventative support to make sure children and young people are healthy both physically and emotionally
- build strong and resilient communities that have the right skills to support themselves

### **What are we going to do?**

We will:

- identify our children and young people with SEND and work with partners to design and implement appropriate services and support
- Make decisions that work to protect children and young people with SEND ensuring they are kept safe and happy
- Involve, respect and hear the voice of children and young people with SEND and engage appropriately with all stakeholders
- Base decisions on sound evidence (the JSNA and engagement) and identified need
- Consider collaboration as a starting point for all new or reviewed initiatives.
- Ensure transition assessments and planning take place at the right time for the young person or carer and at a point when the local authority can be reasonably confident about what the young person's or carer's needs for care or support will look like after the young person in question turns 18. (There is no set age when young people reach this point; every young person and their family are different, and as such, transition assessments should take place when it is most appropriate for them.)

We are going to focus on 3 key themes:

- Strengthening the Local Offer
- Personal budgets
- Preparing for independence including transition planning

### **What are the outcomes?**

The work we are undertaking together will result in:

- A strategic approach to the commissioning and coordination of services for children and young people with SEND and their families
- Children and young people with SEND and their families that feel happier, healthier, safer, more valued, more accepted, more responsible for their actions, more positively engaged in their community and successful in achieving their goals

This will mean that children and young people with SEND living in Shropshire

- are safe and well looked after in a supportive environment
- are resilient with good emotional wellbeing
- are as healthy as they can be and see health inequalities reduced
- see any achievement gap narrowed and young people that are prepared for independence and work

### **What are the lines of accountability?**

The chair of the SEND 0 – 25 Strategic Board is a member of the Children’s Trust and is required to provide an update briefing on a quarterly basis to the Trust. Once a year the SEND 0 – 25 Strategic Board undergoes a ‘deep dive’ examination of the work they are doing.

The Children’s Trust in turn, provides an assurance report to the Health and Wellbeing Board twice per year.

### **Communication and engagement**

The 0 – 25 SEND Strategic Board will ensure appropriate engagement and consultation with children, young people and families across a full range of needs and disabilities.

We will work with stakeholders to ensure a broad range of views are heard and used to inform the development and effective delivery of services.

### **Implementation**

Implementation of this Strategy will be supported through the Shropshire Council Corporate Plan, the Children Young People & Families Plan, and the Adult Social Care Plan and approved Joint Commissioning Frameworks

The 0-25 Special Educational Needs and Disability (SEND) Strategy Group will be the strategic body with responsibility for providing programme oversight and to lead on implementation of the Strategy’s key objectives.

## Shropshire Children, Young People and Families Plan 2016

*The Children's Trust wants all children and young people to be happy, healthy and safe and to reach their full potential, supported in a family environment, by their families, friends and the wider community*

### What is the Shropshire Children's Trust?

The Children's Trust is a partnership group that works across organisations that strives to provide excellent services to support children, young people and their families.

**We** are;

Shropshire Council Children's Services (including Safeguarding Children, Early Help, Public Health, Primary & Secondary schools)

Shropshire Clinical Commissioning Group

Shropshire Community Trust

West Mercia Police

Shropshire Fire & Rescue

The Voluntary and Community sector

Shropshire Housing Providers

The Youth Offending Service

The Probation Service & Community Rehabilitation Company

Department for Work and Pensions

We will work together with the Shropshire Safeguarding Children Board (SSCB) and the Health and Wellbeing Board to make sure that we are always looking how we can support children, young people and families better. Unless we state otherwise our work will focus on the age range 0 – 18 years. However, for children and young people who have special educational needs and/or disabilities the age range will be 0 – 25.

We have been given responsibility through the [Health & Wellbeing Strategy](#) to improve the mental health of children and young people and reduce health inequalities whilst making sure that we engage with children, young people and families.



The [SSCB](#) monitors the effectiveness of the safeguarding for children in Shropshire and the Children's Trust has oversight of the implementation of services for all children in Shropshire.

### **Why do we need a Shropshire children, young people and families plan?**

The Joint Strategic Needs Assessment (JSNA) tells us that overall Shropshire is a fairly affluent county with relatively low levels of childhood poverty. Children in Shropshire are more likely to achieve good attainment at school, be healthy and less likely to be in care than in many other areas in England, however, inequalities still exist and children living in the most deprived areas of Shropshire are less likely to achieve good attainment at school and are more likely to be unhealthy. Vulnerable groups of children such as looked after children (LAC) and those with the special educational needs and disability (SEND) are also less likely to be healthy and more likely to have poor attainment at schools than children in overall Shropshire.

We need a plan to make sure that we are working collaboratively to:

- encourage and support all children and young people in Shropshire to be ambitious in their aspirations.
- provide extra support for those children, young people and families that might need it to reach their full potential
- develop resilience in children and young people to deal with life situations
- address any inequalities with appropriate and innovative solutions
- provide early and preventative support to make sure children and young people are healthy both physically and emotionally
- build strong and resilient communities that have the right skills to support themselves

### **What are we going to do?**

We will:

- Maintain and build on strong relationships with other partnership networks, such as the SSCB and H&WBB to take forward shared priorities
- Work closely with all partners including the voluntary and community sector to design and implement services and support
- Make decisions that work to protect children and young people ensuring they are kept safe and happy
- Involve, respect and hear the voice of children and young people and engage appropriately with all stakeholders
- Base decisions on sound evidence (the JSNA and engagement) and identified need
- Consider collaboration as a starting point for all new or reviewed initiatives.



We are going to focus on 4 key themes:

- Family including hidden harm
- Transition planning and arrangements
- Emotional / Mental health and Wellbeing
- Strengthening Families Through Early Help



### **How are we going to work together?**

We have 4 multi agency partnership sub groups. Each sub group has a specific area of focus but is tasked to consider the 4 key themes across all the work that they do.

Sub Groups:

Healthy Child Programme Partnership Board	Chair Lindsay MacHardy
Strengthening families Through Early Help	Chair Colleen Male
SEND 0 – 25 Strategic Board	Chair Karen Bradshaw
0 – 25 Emotional Health and Wellbeing Group	Chair Fiona Ellis

Further work will be undertaken by task and finish groups on specific areas for improvement. This will include a regular report to the Children’s Trust focussed on educational achievement. The report will inform the decision of the Children’s Trust on the focus of work of a Task and Finish group. The Group will report back to the Children’s Trust with outcomes and areas for development

### **What are the outcomes?**

The work we are undertaking together will result in:

- A joined up strategic commissioning service across the four tiers of Child and Adolescent Mental Health services and into Adult Mental Health services for children and young people up to the age of 25 years and above where appropriate.



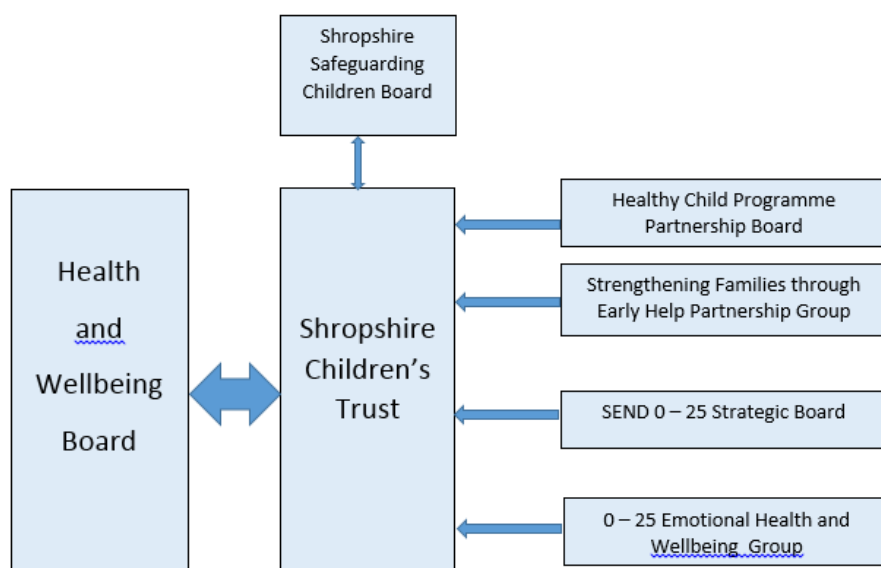
- A strategic approach to the commissioning of services encompassing health visiting, school nursing, early years education and children’s centres
- A strategic coordination of services for children and young people with special educational needs and disabilities
- Children, young people and families that feel happier, healthier, safer, more valued, more accepted, more responsible for their actions, more positively engaged in their community and successful in achieving their goals
- Improvement in educational achievement

This will mean that Children living in Shropshire:

- are safe and well looked after in a supportive environment
- are resilient with good emotional wellbeing
- are healthy and see health inequalities reduced
- see the achievement gap in education narrowed and young people that are prepared for work

## What are the lines of accountability?

Children's Trust reporting lines diagram.



The chair of each of the sub groups is also a member of the Children's Trust.

The Children's Trust meet quarterly and the sub groups chairs have to provide an update briefing to each meeting.

On an annual basis each of the sub groups undergoes a 'deep dive' examination of the work they are doing.

The Children's Trust provides an assurance report to the Health and Wellbeing Board twice per year.

## Communication and engagement

Through the work of the Sub Groups communications and engagement will be undertaken with stakeholders as appropriate.

The Children's Trust will work with the other Shropshire Partnership Boards (SSCB, H&WBB, Keeping Adults Safe in Shropshire and Community Safety Partnership) on joint communications whilst also undertaking its own engagement with children, young people and families.



## Children's Trust Outcome

**A strategic coordination of services for children and young people with special educational needs and disabilities**

### 0 – 25 SEND Strategic Group Outcomes

- There is in place a strong and accessible Local Offer
- Personal Budgets are understood and used appropriately
- Young people with special educational needs and / or disabilities are prepared for independence and work and age appropriate transition planning is in place



## Children's Trust Outcome

**Children, young people and families feel happier, healthier, safer, more valued, more accepted, more responsible for their actions, more positively engaged in their community and successful in achieving their goals**

### Strengthening Families Through Early Help Partnership Group Outcomes

- Outcomes for children, parents and families are improved through the implementation and measurable evidence of the principles of the SF programme:
  - ✓ Consent from the family to share information is in place as appropriate
  - ✓ Early Help Assessments take account the needs of the whole family
  - ✓ An action plan involving the family takes account of relevant family members
  - ✓ The lead professional role is in place and recognised by the family and professionals involved.
  - ✓ Objectives for outcome improvement in the family action plan are aligned to the local area Strengthening Families Outcomes
- Families receive the right support at the right time for the right duration
- Through the offer of advice, support and assistance the families and communities of Shropshire are enabled to help themselves.



## Children's Trust Outcome

**A strategic approach to the commissioning of services encompassing health visiting, school nursing, early years education and children's centres**

### Healthy Child Programme Partnership Board Outcomes

- All children are "school ready"
- Emotional and mental health & wellbeing – Building Resilience
- Achieving a Healthy weight and increasing physical activity

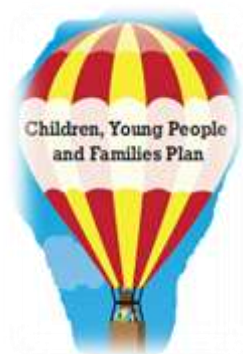


## Children's Trust Outcome

**Joined up strategic commissioning across the four tiers of Child and Adolescent Mental Health services and into Adult Mental Health services for children and young people up to the age of 25 years and above where appropriate.**

### 0-25 Emotional Health and Wellbeing Group Outcomes

- Joined up service specifications/clear service pathways across all tiers of emotional health and wellbeing services for children and young people and into adult service
  - 0-25 emotional health and wellbeing service in place
  - Redesigned neurodevelopmental pathways are in place
  - Development programme for workers in universal services is in place
  - Eating disorder services is in place
  - All-age psychiatric liaison service is in place
  - Improved perinatal mental health support is in place



## Shropshire Children, Young People and Families Plan on a Page - 2016



Children's Trust - Outcomes	Responsible Partnership Group	Group Strategic Outcomes
Joined up strategic commissioning across the four tiers of Child and Adolescent Mental Health services and into Adult Mental Health services for children and young people up to the age of 25 years and above where appropriate.	0 – 25 Emotional Health & Wellbeing Group  Chair Anna Hammond (Shropshire CCG)	Joined up service specifications/clear service pathways across all tiers of emotional health and wellbeing services for children and young people and into adult services
		<ul style="list-style-type: none"> <li>• 0-25 emotional health and wellbeing service in place</li> </ul>
		<ul style="list-style-type: none"> <li>• Redesigned neurodevelopmental pathways are in place</li> </ul>
		<ul style="list-style-type: none"> <li>• Development programme for workers in universal services is in place</li> </ul>
		<ul style="list-style-type: none"> <li>• Eating disorder services is in place</li> </ul>
		<ul style="list-style-type: none"> <li>• All-age psychiatric liaison service is in place</li> <li>• Improved perinatal mental health support is in place</li> </ul>
A strategic coordination of services for children and young people with special educational needs and disabilities	SEND 0 – 25 Strategic Board  Chair Karen Bradshaw	There is in place a strong and accessible Local Offer
		Personal Budgets are understood and used appropriately
		Young people with special educational needs and / or disabilities are prepared for independence and age appropriate transition planning is in place
A strategic approach to the commissioning of services encompassing health visiting, school nursing, family nurse partnership services, early years education and children's centres	Healthy Child Programme Partnership Board  Chair Lindsay MacHardy	All children are "school ready"
		Emotional Health & Wellbeing – Building Resilience
		Achieving a Healthy weight and increasing physical activity.
Children, young people and families feel happier, healthier, safer, more valued, more accepted, more responsible for their actions, more positively engaged in their community and successful in achieving their goals	Strengthening Families Through Early Help Partnership Group  Chair Colleen Male	<ul style="list-style-type: none"> <li>• Outcomes for children, parents and families are improved through the implementation and measurable evidence of the principles of the SF programme:</li> <li>✓ Consent from the family to share information is in place as appropriate</li> <li>✓ Early Help Assessments take account the needs of the whole family</li> <li>✓ An action plan involving the family takes account of relevant family members</li> <li>✓ The lead professional role is in place and recognised by the family and professionals involved.</li> <li>✓ Objectives for outcome improvement in the family action plan are aligned to the local area Strengthening Families Outcomes.</li> </ul>
		<ul style="list-style-type: none"> <li>• Families receive the right support at the right time for the right duration</li> </ul>
		<ul style="list-style-type: none"> <li>• Through the offer of advice, support and assistance the families and communities of Shropshire are enabled to help themselves</li> </ul>

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